

Date:

Group:

Level 5 Week 16

Learning Objectives/Success Criteria:

- Practise recognition and recall of new Level 5 graphemes.
- Learn new spelling words **thought** and **through**.
- Learn new graphemes for reading: 'ow' saying /oa/ and 'oe' saying /oa/.
- Practise reading and spelling sight words.
- Practise reading and spelling polysyllabic words.
- Practise reading sentences and writing sentences.

Grapheme-Phoneme Correspondences

'ow' and 'oe' saying /oa/

Sight Wordsonce, please (reading),
thought, through (spelling)

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Spelling test – last week's focus words: 'who', 'why', 'saw', 'paw', 'draw', 'yawn', 'August', 'launch', 'laundry' and 'astronaut'. Revise all taught Level 5 GPCs and sight words, using Sound Flashcards and Sight Word Flashcards .	Revise all taught Level 5 GPCs and sight words, using Sound Flashcards and Sight Word Flashcards .	Revise all taught Level 5 GPCs and sight words, using Sound Flashcards and Sight Word Flashcards .	Revise all taught Level 5 GPCs and sight words, using Sound Flashcards and Sight Word Flashcards .	Revise all taught Level 5 GPCs and sight words, using Sound Flashcards and Sight Word Flashcards .
Teach	Steg the Dino Learn to read focus words once and please . Introduce GPC 'ow' using teaching points and story. Level 5: Week 16: Lesson 1 Pack	The Jurassic Period Practise reading 'ow' words using the story. Learn to read and write some of this week's focus words 'low', 'slow', 'window', 'own'. Level 5: Week 16: Lesson 2 Pack	Dinosaurs Everywhere Learn to spell the sight words thought and through . Introduce GPC 'oe' using teaching points and story. Level 5: Week 16: Lesson 3 Pack	Ben Disappears! Practise writing 'oe' words using the story. Learn to read and write some of this week's focus words 'toe', 'hoe', 'doe', 'goes'. Level 5: Week 16: Lesson 4 Pack	Safe at Home Practise reading and writing all focus words from this week: 'low', 'slow', 'window', 'own', 'toe', 'hoe', 'doe', 'goes', once, please, thought, through . Level 5: Week 16: Lesson 5 Pack
Practise	Play 'Steg the Dino' with a focus on reading 'ow' saying /oa/.	Play 'Leafy Words' with a focus on writing 'ow' saying /oa/.	Play 'Joe the Dino' with a focus on reading 'oe' saying /oa/.	Play 'I Spy' with a focus on writing 'oe' saying /oa/.	Play 'Ben's Sticker Book' with a focus on reading and writing 'ow' and 'oe' saying /oa/.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Apply	Support children to read captions/sentences. ‘Take us back in time to when dinosaurs like Steg were once around.’	Support children to read captions/sentences. ‘Please do not panic. They will not be interested in us because they are plant eaters.’	Support children to write captions/sentences. ‘After this herd has been through, we can come out.’	Support children to write captions/sentences. ‘I thought their footprints would be big but not that big!’	Read ‘Jurassic Visit’ Mini Book.
Follow-Up Activities	‘ow’ Matching Partners Game	Stegosaurus Picture and Word Match	Real or Nonsense Leaf Words	Spelling ‘oe’ Words Make Your Own Stegosaurus	‘Jurassic Visit’ Reading Mini Book ‘Jurassic Visit’ Writing Mini Book
Assessment	Can children read the words once and please ? Can children blend together words containing ‘ow’?	Can children blend together words containing ‘ow’ for ‘oa’, and read and write words ‘low’, ‘slow’, ‘window’, ‘own’?	Can children blend and segment words containing ‘oe’ for ‘oa’? Can children spell the focus words thought and through ?	Can children blend and segment words containing ‘oe’ for ‘oa’? Can the children read and write the words ‘toe’, ‘hoe’, ‘doe’, ‘goes’?	Can children blend and segment words from this week to read and write a Mini Book?